

YMCA Child Care Resource and Referral

SEASONAL RESOURCE SHEET

SPRING 2022

Hello, Spring! We've missed your cozy sunshine! Your arrival beckons warmer temperatures, lighter coats, longer days, blossoming flowers, motivations for deep spring-cleaning, opportunities to start working in the garden, and all the more reasons to get outside!

What was special to you about this season when you think back to your childhood? Could it have been those moments when you were able to really get back outside and play again under the sun? Or perhaps the opportunities to linger with the leaves glistening in the light, and the new flowers bursting forth from nature?

Whatever your favourite memories are of spring, the children in your care are busily creating memories of this season for themselves at this very moment. As a caregiver, and an important part of a child's life, think to how you might be able to give these memories experiences of vitality and freshness in the season ahead. We've got a few ideas in this resource sheet that may help provide you some assistance. Enjoy — spring has sprung!

LOOSE PARTS & SMALL WORLD PLAY



<https://bit.ly/3Gs6KyQ>



<https://bit.ly/3oooXqM>



<https://bit.ly/3LmDIKn>

Collect toys, props, and loose (spring-themed) materials together in your centres. It'll bring the outdoors 'in', and offer children the opportunity to make meaning around the vibrant matter of their environments. Need help? We have an ever growing selection of such resources available to borrow in our Early Learning Resource Library!



Ministry of
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SPRING ACTIVITY INSPIRATION

Spring is bountiful, and is easily able to be harnessed in your program planning. Combine its elements with the materials in your classroom to create these provocations during the months ahead:

- Spring Sensory Water Play
- Playdough-Rainbow Fine Motor Play
- Tape and Finger Paint Art
- Contact Paper & Garden Art
- Flower Smash Art
- Wind and Rain Process Art



<https://bit.ly/3B11otb>



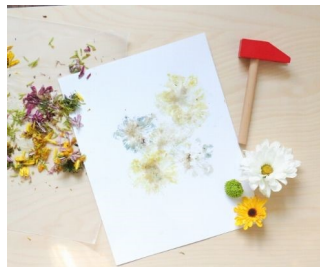
<https://bit.ly/34CneHi>



<https://bit.ly/3Gn6fGd>



<https://bit.ly/3HvxY9g>



<https://bit.ly/3omkAMT>



<https://bit.ly/3BcC57X>

EARLY LEARNING RESOURCE LIBRARY

We have lots of spring and gardening themed resources for you to borrow. Below are just a few of the many that are available. Are you interested in seeing more of the items we have to borrow to help supplement your curricula in the spring season ahead? Scan the QR code to the right with your phone's camera to see our ***NEW*** online Early Learning Library Portal!



<https://yccrr.bc.catalogue/libraries.coop/>



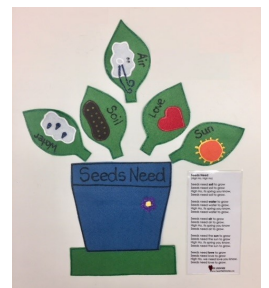
13406 Spring Colours



06632 Spring Puppets



13992 Six Spring Flowers



02680 Seeds Need

SPRING & THE OUTDOORS



<https://bit.ly/3B08MW3>



<https://bit.ly/3uoQvAn>



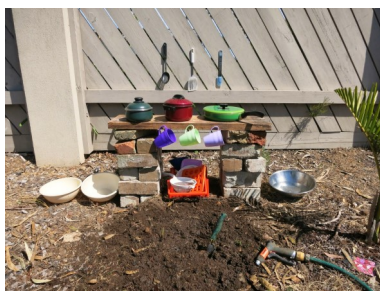
<https://bit.ly/3J0NIqW>



<https://bit.ly/3HvDetk>



<https://bit.ly/35DEmwX>



<https://bit.ly/3AVrFt6>

Harness those sunnier and warmer days! These are perfect opportunities to get outside, breathe fresh air, and run off extra energy!

Ideas to help inspire outdoor play and discovery:

- Gardening and all it's glory!
- Going on a nature hunt.
- Creating patterns and designs with nature.
- Puddle play.
- Inspecting plant life on nature walks.
- Setting up a simple mud kitchen.

REFLECTING WITH THE BC EARLY LEARNING FRAMEWORK

(Photo compliments of the BC ELF, page 21.)

Consider this quote:

"Educators are not imposing their ideas on the children, but truly recognizing the children and their efforts. In a way, it is like viewing a child through new eyes. It is challenging to really listen and get to know a child anew and to resist previous ideas of who that child is. Through carefully and intentionally noticing children and what they do, educators have an opportunity to wonder at what they are seeing and hearing." (BC ELF, page 56).



Now, look at the photo to the right, and ask yourself these questions: What were my initial thoughts when seeing this photo? Can I take those thoughts deeper? What are the children asking the pond in this moment? What are they wondering about, and discovering? How can I hear and honour that understanding? Where can the learning of this moment next lead us?



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