

# SEASONAL RESOURCE SHEET

Summer 2025

Welcome Summer!

Time to enjoy the long days as they stretch into lovely evenings. When thinking about your summer program reflect on your childhood summer days—what comes to mind? How did you spend your time? What is your favourite summer memory? Lazy days with friends? Splashing at the beach? Family vacations? Smell of fresh cut grass? Sleeping under the stars? What are the children in your care excited about? What would they like to talk about? Discover? Explore?



## WAYS TO INCLUDE SIGHTS, SOUNDS & FEELINGS IN YOUR PROGRAM



- Play "I spy": Play the traditional "I spy" game with colors ("I spy something that is yellow"), shapes ("I spy something that is round"), textures ("I spy something that is fuzzy"), sizes ("I spy something that is smaller than my head"), or a combination of all four!
- Have a scavenger hunt: The options for scavenger hunts are endless, but they all encourage kids to pay more attention to what is around them, helping to develop their observational skills.
- Identify trees and plants: Identify by their shape and venation of their leaves, by their bark, or by their flowers, seeds and nuts

Children learn by seeing, doing and feeling...let children explore how things feel using different parts of their bodies. Does paint feel different when we use our feet? Incorporate their senses into activities- freeze liquid watercolor and scents in popsicle containers for popsicle painting, make sand dough that adds texture to playdough activities.



## Child Care Provider Corner

**WE  
WANT  
YOU**

We're interested in your ideas and stories. We want this to be a collaborative document where we can share the wonderful stories and experiences you are having in your programs. Send us stories, reflections, traces, and ideas you want us to include in our Quarterly Seasonal Resource Sheet.

Send your ideas here:  
[ygv.ccorr@bc.ymca.ca](mailto:ygv.ccorr@bc.ymca.ca)

*This quarter's submission of 15708 Woodland Playscape was made by Cathy!*



### INCLUDE THE EARLY LEARNING FRAMEWORK IN YOUR PROGRAM:

Pathways for Engaging with Others, Materials, and the World:

- What opportunities do children have to access materials that can be transformed or investigated?
- What materials invite experimentation, problem solving, or intrigue?

## EARLY LEARNING LENDING LIBRARY



Using the book "Finding Wild" as a foundation (from the Woodland Playscape resource [15708]), you can extend children's learning through the activities outlined in this resource sheet and their inquiries. One way is to incorporate natural items found in the environment as loose parts for science or art projects. Begin your pedagogical narration by collecting traces of moments when "ideas, objects, materials, adults, other children, other species, and the environment engage with each other" (Early Learning Framework, p. 54). These can include:

- Materials created by the children, such as drawings, paintings, constructions
- Written field notes
- Digital audio-recordings
- Photographs
- Video clips



Find these resources & browse for more [here!](https://www.gv.ymca.ca/early-learning-resource-library) | <https://www.gv.ymca.ca/early-learning-resource-library>

### Acknowledgements:

<https://sloely.com/feet-painting/> | <https://www.friendsartlab.com/paint-popsicles-make-them-in-3-easy-steps/>  
[https://www2.gov.bc.ca/assets/gov/education/early-learning/teach/earlylearning/early\\_learning\\_framework.pdf](https://www2.gov.bc.ca/assets/gov/education/early-learning/teach/earlylearning/early_learning_framework.pdf)  
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